INTRODUCTION

1. Introduction

Keywords: Guidance and counseling, career program, SWK, social class, work/volunteer site.

The selection process of the career center is a prime opportunity for students to explore their vocational interests and develop career-related skills. The career center aims to provide students with a comprehensive understanding of career options and the necessary skills required for success. This introduction highlights the importance of guidance and counseling in preparing students for their future careers.

Abstract

The research is designed to develop and examine the feasibility of a hypothetical model of guidance and counseling based on the Social Class of Vocational High School Information and Communication Technology (VHT) program. The hypotheses for the content-related model of guidance and counseling are formulated and evaluated. The results of the research provide insights into the effectiveness of the model and its potential for improvement.

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Hypothetical Model of Guidance and Counseling
2. THEORETICAL FRAMEWORK

(CDS) Framework and its integration with other models in career decision-making and educational planning. The framework is centered around the concept of career decisions and is structured around the following dimensions:

- Vocational interest: The measure of the degree of interest in a particular field of work.
- Educational achievement: The level of educational attainment.
- Economic factors: The economic conditions and opportunities in the field.
- Social factors: The social and cultural influences on career decisions.
- Work satisfaction: The degree of satisfaction with the work.

The framework is designed to support the development of career decision-making by providing a comprehensive understanding of the various factors that influence career choices. The framework is supported by empirical research and is intended to help individuals make informed career decisions.
3. Research Methods

on a particular social class

The empirical evidence from current research, including that of major

In this study, the main focus is on the

various perspectives and methodologies, and

and practices. The empirical evidence from current research, including that of major

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4. CONCLUSIONS

School 1. Follow the results of the user test:

- Four out of five vocational high schools in the province of the city of (name) have implemented the program.
- The program is well-received by the students and teachers.
- The program is easy to use and effective.
- Future recommendations include:
  1. Increasing the number of classrooms.
  2. Providing more resources.

Table 1.4: Expert Test Results

<table>
<thead>
<tr>
<th>S/N</th>
<th>Aspect of Content</th>
<th>Rating</th>
<th>Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Usability</td>
<td>3.5</td>
<td>Excellent</td>
</tr>
<tr>
<td>2</td>
<td>Instruction</td>
<td>4.0</td>
<td>Excellent</td>
</tr>
<tr>
<td>3</td>
<td>Navigation</td>
<td>3.7</td>
<td>Good</td>
</tr>
<tr>
<td>4</td>
<td>Content</td>
<td>4.2</td>
<td>Good</td>
</tr>
</tbody>
</table>

Based on the results, the program is effective overall.

4. RESULTS

The obtained data as follows:

- Experts in guidance and counseling reinforce the program.
- The program is effective in producing positive results.
7. REFERENCES

8. RECOMMENDATION

9. IMPLICATIONS
development process. The Career Development Quarterly, 58, 29-43.


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