PROCEEDINGS

of the

The 1st International Conference on Elementary School Teacher Education (ICESTE)

Volume 1

Edited by:

Dr. Arita Marini, ME
Dr. M. Syarif Sumantri, M.Pd
Dr. Herlina, M.Pd
Dr. Yurniawati, M.Pd

October 2015
PREFACE

Welcome to the Proceedings of the 1st international conference on Elementary School Teacher Education (ICESTE). In accordance with facing the globalization era in order to win the competition, it is important to carry out international conference. ICESTE is the first international conference conducted by Elementary School Teacher Education Department of the Faculty of Education in the State University of Jakarta. Hopefully, ICESTE will be continued annually in order to broaden audiences' international horizons about elementary school teacher education leading to get international education especially for the State University of Jakarta.

The aim of ICESTE is to give opportunities for academicians, researchers, and professionals from all over the world to share their research findings and development activities. At ICESTE, the delegates can exchange their new ideas and experiences and develop international collaboration research among them.

ICESTE provide opportunities to bring the new technologies and horizons to improve the quality of Elementary School Teacher Education in the world. Some international guest speakers representing academicians from different countries will speak on a range of topical issues and future prospects on Elementary School Teacher Education.

Please enjoy the chance of comparing and exchanging ideas at ICESTE.

Dr. Ir. Anita Marini, M.E
The State University of Jakarta
1st ANNUAL CONFERENCE COMMITTEE

Steering Committee:
Rector The State University of Jakarta: Prof. Dr. Djaali
Dean of Educational Faculty: Dr. Sofia Hartati, M.Si
Chairman of Elementary School Teacher Education Department:
  Dra. Maratun Nafiah, M.Pd

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  Dr. Fahrurozi, M.Pd

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Advisor:
  Prof. Dr. Zulela MS

Reviewer:
  Dr. Arita Marini, ME
  Dr. M. Syarif Sumantri, M.Pd
  Dr. Heriina, M.Pd
  Dr. Yumiwati, M.Pd

Secretariat Team:
  Dr. Yumiwati, M.Pd
  Ika Lestari, S.Pd., M.Si
  Yustia Suntari, M.Pd
**ICESTE’S SCHEDULE**

**Monday, 12th October 2015**

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<td>08:30-08:45</td>
<td>Chairman Speech: Dr. A. A. Masai, M. E.</td>
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<td>08:45-09:00</td>
<td>Opening Ceremony: Prof. Dr. Iskak</td>
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<td>09:00-09:15</td>
<td>Singing Indonesian National Anthem “Indonesia Raya”</td>
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<td>09:15-09:45</td>
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<td>10:00-12:00</td>
<td>Keynote Speaker I: Prof. Paulina Kanies</td>
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<td>12:00-12:30</td>
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<td>12:30-13:00</td>
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<td>A Study of Integrating Guidance Lesson into Teaching in Elementary School.</td>
<td>The Use of Reflection Journal in Assessing Student Learning</td>
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<td>The Use of Reflection Journal in Assessing Student Learning</td>
<td>The Implementation of Cooperative Learning an Effort to Improve the Science Achievement in Primary Schools Situbudi South Jakarta</td>
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<td>14.00</td>
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<td>Chair: Moh. C. M. U., S.Pd.</td>
<td>Chair: Dr. M. S. Sumarni, M.Pd.</td>
<td>Chair: Yustia Sumart, S.Pd.</td>
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<td>Teaching Science and Society Study Model Implementation Contribution in Student`s Concept Comprehension and Social Awareness Skills of Social Study Subject in Elementary School</td>
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<td>Improving Running Basic Movement Competency in Physical Education Through Traditional Games for Students Grade 4 at State Elementary School Meulaa Jaya 01, Bekasi Distrikt</td>
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<td>Growing the Character Values to Students Through Application of Rime in the Social Arithmetic Learning</td>
<td>Improving the Quality of Learning Through Social Science Types of Cooperative Model Student Achievement Division Teams in Primary</td>
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<td>Arta Marini</td>
<td>Julius Sagita</td>
<td>Leota Dewiyanti</td>
<td>Hardi Susilina</td>
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<td>Murjiah Dewi Wulandari</td>
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**Room T**

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**Cooperative Learning Type Group Investigation with Scientific Approach to Improve Independent and Problem Solving Ability in Elementary School**

**Nuryati Ulat**

**Vania Sulma Fimansyah**

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**Implementation of Peer Tutor Learning Method to Improve Learning Achievement of Mathematics for Students Grade V at Jayakarta 02 State Elementary School in Bekasi**

**Wawati**

**Abdul Rosydi**

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**Environmental Education Based on Ecoliteracy Approach**

**Desy Suwiti**

---

**Improving the Reading Comprehension Skill Through the SQ4R Reading Technique**

**Nydia Chairdia Mulyani**

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**Improving the Understanding of Social Sciences Through Learning by Raising Method of Students Grade V at Sukaramey, 02 Elementary School, Bekasi**

**Supandi**

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**Improving Students Understanding in Mathematics Class through Application of Real Learning Media**

**Siti Masroh**

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08.00 - 08.30
Keynote Speaker I: Prof. Adya Manusahabri

08.30 - 09.00
Coffee Break

09.30 - 10.00
Keynote Speaker II: Dr. Ketut Meyers
Moderator: Dr. M. S. S. Sarwati, M.Pd.

10.00 - 10.30
Concurrent Session III

Room A
Chair: Dr. A. A. Masru, M. Pd.

The Practices and Challenges in Implementing Attitude Assessment in Authentic Assessment of Curriculum 2013 at Elementary School
Nia Kurniawati, Vino Nursyamsi, Halimah

Room B
Chair: Dr. Heriaw, M.Kn.

Improving Social Science Students' Achievements through Cooperative Learning Methods with an Outlier Type for Students Grade III at Lemgirl Jaya 01 State Elementary School in Bekasi
Halimi

Room C
Chair: Dr. Anggraeni, M.Kn.

Utilization of Learning Materials in Mathematics Learning in The Level of Elementary School for PGSD FPP UNP Students
Yulis Ariani, Yullis Hesia

Room D
Chair: Mr. S. Gunand, M.Pd.

The Effects of Generative Learning Model in Mathematics Learning in The Level of Elementary School for PGSD FPP UNP Students
Aris Dzulqarnain

Room E
Chair: Dr. M. S. S. Sarwati, M.Pd.

Implementation of Student Learning Outcomes in Social Science through Implementing Discussion Method for Students Grade V at Bantarraya 03 State Elementary School in Bekasi
Syahbri Mardhi

Room F
Chair: Ketut Burma, S.Pd., M.Pd.

Improvement of Students' Learning Outcomes in Science Class through Collaborative Learning Methods for Students Grade V at Swan Kri Bali Elementary School in Bekasi
Syahbri Mardhi

Implementation of Social Science Learning: Performance through Software Learning Media for Students Grade IV at Cikarang Kiri 03 State Elementary School in Cikarang Ustru
Suparnasari

Implementation of Techniques Role Play in Improving Indonesian Speech
Vidyantimale

The Effect of Social Media on Students' Motivation and Learning Outcomes in Social Science Class for Students Grade IV at Karang Baru 02 State Elementary School in Bekasi
Ami Sugandi
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<th>Implementation of Cooperative Learning Approach with Jigsaw Type to Improve Students' Achievements in Natural Science for Students Grade II at Public Elementary School 02 Mustika Jaya in Bekasi</th>
<th>Art Interests, Art Learning Method and Student Application of Art Products at Elementary Schools in North Jakarta</th>
<th>Reflecting Students' Parents Expectations into Primary English Teaching Curriculum and Instruction</th>
<th>The Relevance of Teachers' Certification to Teachers' Professional Competences: A case study in a regency in West Java</th>
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<td>Ability Of Reading Comprehension Through Scientific Approach</td>
<td>The Effect Of Discovery Learning Model On Environmental Care Attitude and Compost Understanding Concept for Fifth Grade Students At Sdh 11 In Bangkulu City</td>
<td>Improving Social Studies Learning Outcomes through Cooperative Learning Method in Grade 3 at State Primary School in South Jakarta</td>
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<td>Gusi Yatmi</td>
<td>Endang Widji Winarni</td>
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<td>The Development of Creativity Dance in Elementary School</td>
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<td>The Use of Language Games To Improve Speaking Skills for Students Grade IV at the State Elementary School Klausing Karangkele 13 Pajag in West Jakarta</td>
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<td>Improvement of students' understanding about geometry in the first grade at Ahtas Elementary School in Cilandak Jakarta</td>
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<td>Lisa Septary</td>
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<td>Widdy H F Rono Pandey</td>
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</table>

**Evaluation Model of Work Sheet in Natural Science Class Based on 2013 Curriculum for Students at Elementary School in the State University of Jakarta**

Adi Prata

Siti Mawinawati dan Taufir

**Development of the Integrated Thematic Teaching Material**

- Siti Mawinawati dan Taufir

**Improving Communication Skills Through EQSET (Effective Communication Skills Training) for Novice Teachers and School Staff of Primary School**

Okt Syahbi Hidayat

**The Effect of Learning Cycle 7E Model on the Science Process Skill of Students**

Ang Hawi Lestari, Aidi Septiani Nadjroh, dan Suryati

**The Effect of Cooperative Learning Method and Personality Type Toward theResult of Learning Culture Art Education and Skills**

Mohamad Syarf S and Wij Dw Leusari

**The Importance of Disposing Disabilities in Learning Mathematic for Elementary School Students**

Maarnioko, Yuliy Hilda

**Developing Games of Adventure “ki Belajar” as Thematic Learning Media to Improve Students’ Motivation and Learning Achievement for Students Grade V in Elementary Schools**

Eunart

Syafri Nasirah Aliyu Radilana

**The Effect of Parents’ Role of Learning Interests in Islam Religion Class for Students Grade VI at Elementary School in Kelompok Kelas Region in Central Jakarta**

**The Effect of Achievement Motivation and Critical Thinking Skills on Students’ Learning Outcomes at Public Elementary School Students IV in Depok**

Tuswirini Sekarngayus
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DEVELOPMENT OF STUDENTS' LEARNING ASSESSMENT STYLE INSTRUMENT AT THE INCLUSION ELEMENTARY SCHOOL

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ABSTRACT

The Assessment to identify students' learning styles, particularly in Inclusion Elementary School has not been established. This research aims to develop the instruments to achieve the development of students' learning assessment style at the Inclusion Elementary School. This research used the method developed by Borg and Gall, which consists of preliminary stage, development stage, and implementation stage. The data analysis method used was simple statistical for quantitative data and descriptive analysis for qualitative data. The result of the study is as follows. First year was to establish the profile of Inclusion Elementary School of Jakarta University. Out of 130 students, there were 12 students with special needs with 3 dominant group: (i) children with learning difficulties, (ii) children with hyperactive, (iii) children with emotional and behavior instability. Learning style for these special needs children were constructed. In the second year, an alternative assessment to identify the learning style for children with special needs was identified with the instrument of development that was valid and reliable. A journal on this was presented at the international forum. Lastly on the third year, a guidance to use the instrument for inclusion elementary school teachers was established and socialized. Another journal was written and presented at the international forum.

Keywords: learning style, children with special needs, inclusion elementary school