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FAKULTAS ILMU PENDIDIKAN
UNIVERSITAS NEGERI JAKARTA
DR. EDWITA, M.PD.

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Growing The Character Values to Students through Application of RME in The Social Arithmetic Learning by Hardi Suyitno, Amin Suyitno, Endang Sugiharti

Correlation between Emotional Stability, Students’ Attitude of Natural Science, and Learning Outcomes of the Students Grade VI at Insan Prima National Elementary School in Bekasi by Lindya Herawati

Application of Analogy Technique to Improve Comprehension of Mathematics for Students Grade VI Karang Asih 06 at State Elementary School in Bekasi by Sumarsih

Cooperative Learning Type Group Investigation with Scientific Approach to Improve Independent and Problem Solving Ability In Elementary School by Nuhual Uliia

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Improving the Second Grader Reading Comprehension by Using Story Mapping Study at SDN 4/IV Jambi Province by Yumi

Teaching Techniques in English for the Elementary School by Sri Marmoah

The Effects of Generative Learning Model in Mathematics Learning in the Level of Elementary School for PGSD FIP UNP Students by Yetti Ariani, Yullys Helsa

Interpersonal Communication Skills of Elementary School Teacher Education Students at The State University of Jakarta by Edwita

Appreciation of Art Products based on Art Talents and Art Learning Motivation of Students at The State Elementary School 01 and 02 in East Jakarta by Olga D. Pandeirrot

Art Interests, Art Learning Method, and Student Aspiration of Art Products at Elementary Schools in North Jakarta by Sri Kawuryan

Baseball Sport Activities for Leisure Time in Gelora Bung Karno Senayan Field by Sri Nuraini, Taufik Akbar

The Effect of Discovery Learning Model (DL) on Environmental Care Attitude and Compost Understanding Concept for Fifth Grade Students at SDN 11 in Bengkulu City by Endang Widi Winarni

Utilization of Local Wisdom in Education: A Solution of Character
INTERPERSONAL COMMUNICATION SKILLS OF ELEMENTARY SCHOOL TEACHER EDUCATION STUDENTS AT THE STATE UNIVERSITY OF JAKARTA

Edwita
State University of Jakarta, Indonesia
Email: edwitaunj@yahoo.com

ABSTRACT

Through interpersonal communication, the teacher can improve interaction quality so that there is mutual trust between teacher and students. Interpersonal communication effectiveness between teacher and students happens if messages have been received and given feedback. Elementary school teacher candidates need to improve interpersonal communication skills so that there is friendly relationship between teacher and students leading to the students understanding teacher's information and high quality of relationship.

This research aimed to identify interpersonal communication skills of students of Elementary School Teacher Education at The State University of Jakarta. The method of this research used survey method with 31 students in the sixth semester of Elementary School Teacher Education at The State University of Jakarta. The research was conducted at the State University of Jakarta. The method of research was survey method. Data collection method used interpersonal communication scale consisting of four aspects such as openness, empathy, supportive attitude, and positive attitude with the total statements as many as 28 statements. The result of study shows that interpersonal communication skill level of students is good with the average scores from 1.5 to 2.0. Generally, openness, empathy, supportive attitude, and positive attitude can be classified into good category. However, the affective and non-verbal communication aspects need to be developed.

Keywords: interpersonal communication skills, openness, empathy, supportive attitude, positive attitude
THE ROLE OF GENERATIVE LEARNING MODEL IN MATHEMATICS LEARNING IN THE LEVEL OF ELEMENTARY SCHOOL FOR PGSD FIP UNP STUDENTS

Yetti Ariani, Yullys Helsa
Elementary School Teacher Education, Faculty of Education,
The State University of Padang, Indonesia
Email: arianiyetti@gmail.com
elsa_khamek@yahoo.co.id

ABSTRACT

This preliminary study originated due to the fact that the purpose of the lecture 'Learning Mathematics in Elementary School' particularly in the understanding of math concepts, most of the students have not achieved it optimally. The understanding of the concept is very important since the concepts in the study of mathematics are related each other. In other words, to comprehend the concept, it is required a good understanding of the prerequisites concept. Generative Learning Model is expected to increase the students' understanding of mathematical concepts because it is based on constructivism in which students actively construct their mathematical knowledge. This paper is a study of theory, therefore it is really expected that Generative Learning Model has the ability to encourage lecturers in order to improve the students' understanding in mathematical concepts.

Keywords: generative learning model, the understanding of mathematics concepts