Interplay Science Education and Social Science on Digital Media about Coronavirus Pandemic, 2020

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Abstract

Coronavirus makes the world community unite in providing health education, providing information on data that is affected and recovered from a pandemic Coronavirus. The research problem formulation is how to interplay science education and social science on digital, regarding the handling of this pandemic Coronavirus. Previous research strongly supports this research. Digital media is media that can inform, distribute like mainstream media. With the sophistication of information technology, pandemic Coronavirus information can be known and changed the habits of human life in the world. This quantitative study distributed questionnaires to respondents in terms of observation through in-depth interviews and much-optimized information technology. Knowledge education about this pandemic Coronavirus provides a lot of knowledge to the changes in human life today. From the order of knowledge to the myths and religious perspectives included in the spread of the handling of this pandemic Coronavirus. The interplay that occurs between science and social science has a good value in today's community attitudes. Science provides human habits for proper hand washing, identification of Coronavirus, signs of Coronavirus infection and treatment and the interplay of community habits that have been heeded. For example, sneezing carelessly, sick conditions do not use masks, touch and so on, making this habit disappear. The research suggestion is the elaboration of scientific and social science perspectives in handling various current conditions.

Keywords: handling pandemic, digital social media, changing behaviour